



IPSWICH SCHOOL

EDUCATION AND WELFARE PROVISION FOR PUPILS FOR WHOM ENGLISH IS AN ADDITIONAL LANGUAGE

A register of these pupils is drawn up and maintained by the Head of Learning Support and EAL. All teachers are informed about who is on this register so that they can give appropriate support.

The welfare of pupils falls within the usual pastoral arrangements of the School:

- in the Lower School: Tutor, Assistant Heads of Years 7 and 8, Head of Lower School
- in the Middle School: Tutor, Heads of House and Head of Middle School
- in the Sixth Form: Tutor, Heads of House, Assistant Head of Sixth Form and Head of Sixth Form.

In addition, the following will (as appropriate) play a role in the welfare of these pupils: Head of Boarding (Westwood), Chaplain, School Matron, Boarding House Matron and other Boarding House staff, School Counsellor, Head of Learning Support and EAL, Senior Deputy Head (Pastoral), Headmaster.

The educational provision for these pupils will, for the most part, be the same as for all pupils in the School.

In addition:

- pupils are assessed, on entry to the School, to see whether they will benefit significantly from extra English lessons
- all teachers are expected to make appropriate adjustments in their teaching
- the Head of Learning Support and EAL arranges for additional English lessons (when these are needed), for reports to be sent to parents and for appropriate EAL qualifications to be achieved
- The Head of Learning Support and EAL will liaise with the Examinations Officer who will arrange for access arrangements to be made for GCSE and A level examinations if a pupil qualifies for these.

Revised July 2021