



# IPSWICH SCHOOL

## REVIEW OF SCHOOL TRAVEL PLAN 2020

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Date of last review of School Travel Plan	<ol style="list-style-type: none"><li>1) Travel Plan signed off by Headmaster/Chair of Governing Body and Suffolk CC 20 June 2013</li><li>2) First Annual Review signed off by Iain Watson, Senior Road Safety Officer (Education) 23 May 2014</li><li>3) Second Annual Review signed off by Iain Watson, Senior Road Safety Officer (Education) 16 April 2015</li><li>4) Third Annual Review submitted to Iain Watson, Senior Road Safety Officer (Education) 1 December 2015</li><li>5) Fourth Annual Review submitted to SCC 21 February 2017, reviewed by Sharon Payne, Principal Transport Planner, Suffolk County Council</li><li>6) Fifth Annual Review submitted to SCC 30 April 2018, reviewed by Sharon Payne, Principal Transport Planner, Suffolk County Council 17 May 2018</li><li>7) Sixth Annual Review submitted to SCC 11 April 2019, reviewed by Sharon Payne, Principal Transport Planner, Suffolk County Council 30 April 2019.</li><li>8) Seventh Annual Review submitted to SCC 15 April 2020, reviewed by Sharon Payne, Principal Transport Planner, Suffolk County Council 15 April 2020.</li></ol>

Any significant changes since original plan or last review (e.g. NOR, school times, major building work, new travel issues etc)

Without doubt the most significant impact on the School this year has been the Covid19 pandemic, and the enforced closure of the School (and the implementation of remote learning programmes). During school closure periods (April – July 2020 and, as we write, January 2021 onwards) there has been much reduced vehicle movement around the school sites and school events have been largely suspended throughout the year (even when pupils have been in school). This should be borne in mind when reading the ‘hands up’ survey results this year (e.g. some parents opted not to use school buses during the pandemic and residents have not been impacted by vehicles arriving for school events etc).

A reminder that our school bus services are managed by Coachhire, a specialist company in the sector. Our buses now have GPS trackers, and pupils are able to electronically sign on and off the buses. This enables the school and parents to track bus movements and further improves pupil safety. We have continued (with Coachhire’s assistance) to explore ways to enhance and expand our bus routes to encourage pupils/families to use the school bus service and thus reduce the number of car journeys made to school.

In 2020, one of the care bungalows on the Anglesea Heights site was converted for use as a Prep School classroom and a further bungalow is being refurbished to accommodate our growing Nursery provision which will open in February 2021. In the Summer of 2020, we completed the refurbishment of other bungalows on the Anglesea Heights site. We now offer first class boarding accommodation for sixth form pupils, and we have expanded our staff accommodation. These projects have not resulted in increased vehicle movements.

We are using the car park at Anglesea Heights for staff parking during the day (particularly for staff who start and/or finish work outside peak times). This reduces pressure on the main school car parks and the need for staff to find parking on the roads around the School. The Anglesea Heights parking area is also used for staggered, Covid-safe parental drop offs and pick ups for our younger children in the Prep School. We have also introduced pedestrian restrictions designed to reduce the number of Prep parents using Ivry Street for drop offs and pick ups. Parking at Anglesea Heights is also used for after school events as required to ease congestion on Ivry Street. Due to the location of the car park (immediately opposite the main pupil entrance), the car park has a security gate to stop people entering and leaving it at peak times to maintain road safety near the school entrance.

We will be continuing to look at all possibilities, including further enhancements to our parking provision and traffic management at peak times, using the additional space we have acquired following the expansion of our site to include Anglesea Heights.

We introduced (for the school community only) a voluntary one-way traffic system along Ivry Street in 2020 to try to improve traffic flows. Resident responses to this year’s travel survey indicate this has largely been seen as a positive move.

We continue to offer a Cyclescheme, which is popular and well used by staff, with an increased number cycling to school. We have encouraged the use of car sharing (for pupils and parents) with some good early results.

We continue to publish a termly newsletter for local residents that is delivered to properties in Ivry Street, Holly Road, St Edmunds Road, Henley Road, Warrington Road and Constitutional Hill. The newsletter lets local residents know about key school events, reports on topics relating to travel issues and development projects.

We continue to communicate regularly with our parents via school newsletters and termly communications. We try hard to encourage good pick up and drop off behaviours. This helps us to maintain positive relationships with our neighbours; an important priority for us.

The School has a monitoring station to look at air quality around the school’s sites, particularly in and around Ivry Street where a majority of school traffic comes and goes. We have regular communication with Coachhire to ensure school buses ‘switch off engines’ whilst waiting and signage has been put up on Ivry Street. We are keen to ensure we take all reasonable actions to manage and reduce air pollution levels around the school sites for the sake of our pupils, parents, staff and neighbours.

## 2. New travel data (last 5 surveys only shown)

To assess how well your initiatives have worked in reducing car trips in the last 12 months, you need to repeat a Hands-Up Survey and complete the table below. Compare your new data with your previous data (in your last Travel Plan or annual review) and **then set new SMART targets** for the next year. (A hands-up survey is available from your travel planner).

PUPILS  Mode of transport comparison	2016		2017		2018		2019		Data from new survey 2020* during covid pandemic		Targets for 12 months' time October 2021  Key focus areas*	
	No	%	No	%	No	%	No	%	No	%	Number	%
Walk	62	22	55	20	80	22.4	83	21.5	82	22.5		23%*
School Bus	127	45	109	40	156	43.7	160	41.5	146	40.1		50%*
Car	78	28	81	30	101	28.3	119	30.7	106	29.1		25%
Car Share	8	3	10	4	3	0.8	12	3.1	7	1.9		4%
Park & Walk	0	0	14	5.1	9	2.5	3	1	7	1.9		
Cycle	2	1	2	0.7	2	0.6	1	0.25	9	2.5		
Public Bus	5	2	3	1.1	4	1.1	7	1.8	6	1.6		
Train	1	0.5	1		2	0.6	2	0.5	0	0		

<b>Total pupils replied</b>	283 (36%)  408/783 use school bus = 52%	279 (36%)  372/781 use school bus = 48%	358 (45%)  386/793 use school bus = 48%	387 (48%)  396/805 use school bus = 49.2%	367 (42.6%)  385/860 use school bus = 44.7%
<b>Total pupils asked</b>	783	781	793	805	860

STAFF	2016		2017		2018		2019		Data from new survey 2020* during covid pandemic		Targets for 12 months' time October 2021 Key focus areas*	
	No	%	No	%	No	%	No	%	No	%	Number	%
Car	102	67	122	65	117	68.4	112	65.8	126	68.1		60%*
Walk	37	25	41	22	35	20.5	36	21.2	32	17.3		27%*
Cycle	11	8	13	7	10	5.8	18	10.5	16	8.6		15%
Car Share	0	0	1	0.5	1	0.6	1	0.5	1	0.5		3%
Public Bus	0	0	0	0	1	0.6	0	0	1	0.5		
Train	0	0	1	0.5	0	0	1	0.5	0	0		
Motorbike	1	1	1	0.5	0	0	2	1	2	0.5		

<b>Total staff replied</b>	152 (44%)	188 (44%)	171 (47.5%)	170 (47.2%)	185 (51.4%)
<b>Total staff asked</b>	343	343	360	360	360

PARENTS  Mode of transport comparison	2016		2017		2018		2019		Data from new survey 2020* during covid pandemic		Targets for 12 months' time October 2021 Key focus areas*	
	No	%	No	%	No	%	No	%	No	%	Number	%
School Bus	161	41%	134	33	157	35.1	174	38.4	225	32.9		48*
Car	140	35%	154	38	157	35.1	154	34	263	38.5		30
Walk	80	21%	79	19	97	21.7	92	20.3	134	19.6		22*
Public Bus	3	1%	6	1.5	4	0.9	7	1.5	9	1.3		
Car Share	3	1%	7	1.7%	8	1.8	12	2.6	14	2		3
Cycle	3	1%	6	1.5%	6	1.3	1	0.2	3	0.4		
Scooter	0	0	1	0.2	0	0	0	0	0	0		
Train	1	0.5%	0	0	0	0	3	0.6	3	0.4		
Park & Walk	0	0	6	1.5	6	1.3	3	0.6	4	0.6		

<b>Total parents replied</b>	391 (50%)	412 (53%)	449 (56%)	453 (56%)	682 (79%)
<b>Total parents asked</b>	783	781	793	805	860

LOCAL RESIDENTS Comparison of 3 main things causing frustration	2016		2017		2018		2019		Data from new survey 2020* during covid pandemic		Targets for 12 months' time December 2021 Key focus areas*	
	No	%	No	%	No	%	No	%	No	%	Number	%
Inconsiderate parking – <i>at peak pupil drop off/pick up times</i>	21	18	20	18	18	16	15	17	9	35		12%*
Inconsiderate parking – <i>pupils/staff all day</i>	9	8	9	8	6	5.4	4	4	2	8		
Traffic Congestion	17	15	18	16	11	10	11	13	4	15		8%*
Parking for events	9	8	7	6	4	3.6	8	9	0	0		
Road Safety concerns	15	13	15	14	10	9.1	12	14	2	8		
Access to property	14	12	7	6	4	3.6	5	6	0	0		
Speeding traffic	7	6	12	11	12	10.9	11	13	4	15		
Traffic noise	3	2	3	2	2	1.8	3	3.5	2	8		
Bus movements	18	15	13	12	11	10	6	7	1	4		5%*
Pollution	6	5	6	5	7	6.4	8	9	2	8		5%*
Other (not traffic related)	0	0	2	2	2	1.8	2	2	0	0		

<b>Total residents replied</b>	44 (40%)	46 (42%)	30 (27.3%)	39 (35.4%)	32 (29%)
<b>Total residents asked</b>	110	110	110	110	110



### **3. Set priorities, outcomes and milestones**

Please use the plan below to set your priorities, outcomes and milestones. You can have more than 1 priority if you like, with as many outcomes necessary to achieve your priorities with details of ways in which you intend to achieve them. The milestones column is for you to record your success throughout the year at reaching your outcomes. Some suggestions have been made for you, but you should tailor these to suit your school

<b>PRIORITY (Overall aim)</b>	<b>OUTCOME (Measurable target and timescale)</b>	<b>INITIATIVES to reach outcome</b>	<b>LEAD</b>	<b>MILESTONE (report success throughout the year)</b>
<b>I. PUPIL CAR SHARING</b>	<p>Previous annual survey results indicated:</p> <p>No real change in 5 years. Need to raise awareness and suggest car sharing to parents in both Prep &amp; Senior School.</p>	<p>During 2019/20 – initiatives to put families in touch with other families living in similar outlying locations and/or attending after school events/clubs to enable parents to contact other parents in their local area.</p> <p>Progress to some extent limited in 2020 due to the pandemic and social distancing guidance.</p>	<p>TEW Bus Co-ordinator and MB Communications Manager</p>	<p>Initiative is ongoing – communication channels with parents are key.</p> <p>2019 survey results show increase in pupils’ car sharing from 3 to 12, and parent responses indicate an increase from 8 to 12. Encouraging early progress. Communications to be maintained 2020-21.</p>



<b>PRIORITY (Overall aim)</b>	<b>OUTCOME (Measurable target and timescale)</b>	<b>INITIATIVES to reach outcome</b>	<b>LEAD</b>	<b>MILESTONE (report success throughout the year)</b>
<p><b>2.SCHOOL BUS</b></p>	<p>Encourage increased use of School bus service to reduce volumes of cars at peak times</p>	<p>Ongoing review of bus routes, timings and schedules to ensure bus service is attractive to families, but increased bus movements do not cause road safety hazards or increase in number of complaints from residents.</p> <p>We have looked at ways to reduce the length of some bus journey times, by combining routes and the annual travel survey gave suggestions for new routes and stops.</p> <p>We plot the postcodes of all pupils and contact parents to inform them of the bus running in their area.</p>	<p>TEW and PVW (School Bus Coordinator and Bursar)</p>	<p>In September 2019 management of the buses switched to Coachhire, a specialist provider, who have software packages to help devise best routes, track journeys and electronically register pupils. 2020 results show continued good use of bus services at around 50% - impacted slightly by pandemic and some parents' concerns about bus travel/social distancing.</p>

PRIORITY (Overall aim)	OUTCOME (measurable target and timescale)	INITIATIVES to reach outcome	LEAD	MILESTONE (report success throughout the year)
<p><b>3. PARKING</b></p>	<p><b>Improve parking arrangements</b> for events and functions in the evenings and at weekends and for staff/pupils needing to park on-site and on neighbouring roads during the day. Improve flow of traffic at peak times to avoid congestion/inconvenience to residents</p> <p>Use of Anglesea Heights parking areas is helping us to improve measures such as pupil safety (safer pick up and drop off options), and improve capacity for staff parking.</p>	<p>Communication with parents via school publications, website and portals to encourage good practice – e.g. observing voluntary one-way system, not accessing Ivry Street, making use of school bus services, car sharing, finding alternative drop off and pick up places (away from main school site), encouraging healthy travel options (walking), switching off engines, not parking in resident zones and not blocking resident accesses, making use of available parking on school sites (including Anglesea Heights) instead of parking on Ivry Street (for events).</p>	<p>PVW (Bursar)</p>	<p>Progress made, level of complaints from residents has fallen – NIL in 2020, although lower level of events due to pandemic.</p>

**Key: PVW – Paul Wranek (Bursar)    TEW – Tracy Williamson (School Bus Co-ordinator and liaison point with Coachhire) MB (Communications Manager)**

In addition to the above initiatives, over which the School has direct influence, we also have the longer term aim of continuing discussions with external entities such as Suffolk County Council, Ipswich Buses and Ipswich Park and Ride. It will be our aim to encourage continual review of measures that we believe will further benefit pupils, parents, staff and residents, such as improved road signage, crossings and speed controls around the School. The surveys conducted also suggest improved public bus services (running past the School at peak times) would encourage use of public transport. These longer term aims are, of course, aspirational and would require the agreement of the relevant external bodies and, in the case of the County Council, agreement to appropriate public funding. It should be appreciated that the School has no direct influence over the decisions made by external parties.

**Once you have a completed your School Travel Outcomes Document please email to Sharon Payne MTPS, Principal Transport Planner, Transport Strategy Growth, Highways and Infrastructure, Suffolk County Council.**

